



# Iowa School Performance Profiles

Data Download File Specifications

September 2020



## School Summary Data

Once you have selected your school districts, clicked the Get Schools button and selected your schools of interest, you can download the School Summary data by clicking the **Download School Summary** button. This data file contains one row per school and includes a wide variety of school characteristics including, but not limited to, overall school index score, school rating category, ESSA support status, contact information, student counts broken down by demographics and subgroup accountability index scores. The table below contains a description of the full list of variables included in the file.

Variable Name	Description
<b>Reporting_Year</b>	The school year from which the majority of the reported data, including the assessment data, in the ISPP comes; this is typically the school year preceding the one in which the report is released
<b>School_Code</b>	School building code number assigned by the Iowa Department of Education for identification purposes
<b>School_Name</b>	Name of the school building
<b>District_Code</b>	School district code number assigned by the Iowa Department of Education for identification purposes
<b>District_Name</b>	Name of the school district in which the school building resides
<b>AEA_Name</b>	Name of the Area Education Agency (AEA) which provides support to the school district
<b>Grade_Range</b>	The grade levels of students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
<b>School_Type</b>	The school's type, one of: Alternative, Charter, Early Childhood, Elementary, High, Junior-High, Middle, Special, Treatment Facilities, Other.
<b>School_Index</b>	The school's overall (for all students) accountability index score for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> .
<b>School_Rating_Category</b>	The school's overall rating as determined by their overall accountability index score ( <b>School_Index</b> ). This can be one of six levels: Exceptional, High Performing, Commendable, Acceptable, Needs Improvement or Priority/Comprehensive. For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> .
<b>ESSA_Support_Status</b>	The school's Every Student Succeeds Act (ESSA) support status (Comprehensive or Targeted), if it has one, along with the year of support the school is in. For more details about this label, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> .
<b>Comprehensive_Decision</b>	<p>The school's status as it relates to the ESSA Comprehensive school identification.</p> <p><u>Met</u>: the school's overall accountability index score – <b>School_Index</b> – is above the Comprehensive cut score in <b>Reporting_Year</b></p> <p><u>Not-Met</u>: the school's overall accountability index score – <b>School_Index</b> – is at or below the Comprehensive cut score in <b>Reporting_Year</b>).</p> <p>Note: Comprehensive school designations are only made every three years (the last identification was in the 2017-2018 reporting year); this is simply an indicator of where the school would fall in the <b>Reporting_Year</b>. For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a>.</p>
<b>Targeted_Decision</b>	<p>The school's status as it relates to the ESSA Targeted school identification.</p> <p><u>Met</u>: all of the school's subgroup accountability index scores are above the Comprehensive cut score in <b>Reporting_Year</b></p>

Variable Name	Description
	<p><b>Not-Met:</b> at least one of the school's subgroup accountability index scores is at or below the Comprehensive cut score in <b>Reporting_Year</b>; the school is not in Targeted status because it's already been identified as Comprehensive (a school could also be labeled as Not-Met if their overall accountability index score comes from another school – subgroup accountability indices and the Targeted designation are not inherited from the source school)</p> <p><b>Targeted:</b> at least one of the school's subgroup accountability index scores is at or below the Comprehensive cut score in <b>Reporting_Year</b></p> <p>For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a>.</p>
<b>Targeted_Subgroups</b>	If the school is designated as Targeted (under ESSA), this field contains a list of subgroups which have an accountability index score at or below the Comprehensive cut score in <b>Reporting_Year</b> . Note: if the school is in year two or three of its Targeted status, it is possible it has no targeted subgroups in the current <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> .
<b>School_Index_Source</b>	If the school does not have enough students to have its own calculated accountability index score, this field lists the school(s) it inherits its index score from (if more than one source school is listed, this school's index score is the average of the source schools'). For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> .
<b>Address1</b>	School building's address (first line)
<b>Address2</b>	School building's address (second line)
<b>City</b>	School building's city
<b>State</b>	School building's state
<b>ZIP</b>	School building's ZIP code
<b>Phone</b>	School building's contact phone number
<b>Fax</b>	School building's fax number
<b>Website</b>	School building's and/or district's website address
<b>Email</b>	School building's contact email address
<b>School_Administrator_Name</b>	School building's administrator's name
<b>School_Administrator_Title</b>	School building's administrator's title
<b>Count_Male</b>	Number of male students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
<b>Percent_Male</b>	Percent of total students in the school who are male ( <b>Count_Male</b> / <b>Count_All_Students</b> * 100)
<b>Count_Female</b>	Number of female students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
<b>Percent_Female</b>	Percent of total students in the school who are female ( <b>Count_Female</b> / <b>Count_All_Students</b> * 100)
<b>Count_EL</b>	Number of English learner students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
<b>Percent_EL</b>	Percent of total students in the school who are English learners ( <b>Count_EL</b> / <b>Count_All_Students</b> * 100)
<b>Count_FRL</b>	Number of students eligible for free- or reduced-price lunch enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
<b>Percent_FRL</b>	Percent of total students in the school who are eligible for free- or reduced-price lunch ( <b>Count_FRL</b> / <b>Count_All_Students</b> * 100)
<b>Count_IEP</b>	Number of students with disabilities (having an Individualized Education Program) enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
<b>Percent_IEP</b>	Percent of total students in the school who have disabilities (have an Individualized Education Program) ( <b>Count_IEP</b> / <b>Count_All_Students</b> * 100)

Variable Name	Description
Count_Asian	Number of Asian (non-Hispanic) students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_Asian	Percent of total students in the school who are Asian (non-Hispanic) ( <b>Count_Asian / Count_All_Students * 100</b> )
Count_Black	Number of Black/African American (non-Hispanic) students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_Black	Percent of total students in the school who are Black/African American (non-Hispanic) ( <b>Count_Black / Count_All_Students * 100</b> )
Count_PacIs	Number of Hawaiian/Pacific Islander (non-Hispanic) students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_PacIs	Percent of total students in the school who are Hawaiian/Pacific Islander (non-Hispanic) ( <b>Count_PacIs / Count_All_Students * 100</b> )
Count_Hispanic	Number of Hispanic students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_Hispanic	Percent of total students in the school who are Hispanic ( <b>Count_Hispanic / Count_All_Students * 100</b> )
Count_Multi	Number of multi-racial (non-Hispanic) students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_Multi	Percent of total students in the school who are multi-racial (non-Hispanic) ( <b>Count_Multi / Count_All_Students * 100</b> )
Count_NatAm	Number of Native American (non-Hispanic) students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_NatAm	Percent of total students in the school who are Native American (non-Hispanic) ( <b>Count_NatAm / Count_All_Students * 100</b> )
Count_White	Number of white (non-Hispanic) students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_White	Percent of total students in the school who are white (non-Hispanic) ( <b>Count_White / Count_All_Students * 100</b> )
Count_Foster_Care	Number of foster care students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_Foster_Care	Percent of total students in the school who are in foster care ( <b>Count_Foster_Care / Count_All_Students * 100</b> )
Count_Military_Connected	Number of military-connected students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_Military_Connected	Percent of total students in the school who are military-connected ( <b>Count_Military_Connected / Count_All_Students * 100</b> )
Count_Migrant	Number of students who are migrant workers or have a parent, spouse or guardian who is a migrant worker enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_Migrant	Percent of total students in the school who are migrant workers or have a parent, spouse or guardian who is a migrant worker ( <b>Count_Migrant / Count_All_Students * 100</b> )
Count_Homeless	Number of homeless students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Percent_Homeless	Percent of total students in the school who are homeless ( <b>Count_Homeless / Count_All_Students * 100</b> )
Count_All_Students	Total number of students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the <b>Reporting_Year</b> )
Index_EL	The school's accountability index score for its English learners for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough English learners to have a calculated score.



Variable Name	Description
<b>Index_FRL</b>	The school's accountability index score for its students who are eligible for free- or reduced-price lunch (FRL) for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough students eligible for FRL to have a calculated score.
<b>Index_IEP</b>	The school's accountability index score for its students with disabilities (having an Individualized Education Program) for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough students with disabilities to have a calculated score.
<b>Index_Asian</b>	The school's accountability index score for its Asian (non-Hispanic) students for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough Asian (non-Hispanic) students to have a calculated score.
<b>Index_Black</b>	The school's accountability index score for its Black/African American (non-Hispanic) students for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough Black/African American (non-Hispanic) students to have a calculated score.
<b>Index_PacIs</b>	The school's accountability index score for its Hawaiian/Pacific Islander (non-Hispanic) students for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough Hawaiian/Pacific Islander (non-Hispanic) students to have a calculated score.
<b>Index_Hispanic</b>	The school's accountability index score for its Hispanic students for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough Hispanic students to have a calculated score.
<b>Index_Multi</b>	The school's accountability index score for its multi-racial (non-Hispanic) students for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough multi-racial (non-Hispanic) students to have a calculated score.
<b>Index_NatAm</b>	The school's accountability index score for its Native American (non-Hispanic) students for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough Native American (non-Hispanic) students to have a calculated score.
<b>Index_White</b>	The school's accountability index score for its white (non-Hispanic) students for the <b>Reporting_Year</b> . For more details about how this is calculated, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> . Note: if this field is blank, the school doesn't have enough white (non-Hispanic) students to have a calculated score.

## School Learning Measures Data

Once you have selected your school districts, clicked the Get Schools button, selected your schools of interest and selected your measures of interest, you can download the Learning Measures data by clicking the **Download School Learning Measures** button. This data file contains all available data for the selected learning measures (those used for accountability determinations) for all students and all available subgroups (cells with fewer than 20 students are not included in the file). The table below contains a description of the full list of variables included in the file.

Variable Name	Description
<b>Reporting_Year</b>	The school year from which the majority of the reported data, including the assessment data, in the ISPP comes; this is typically the school year preceding the one in which the report is released
<b>Data_Year</b>	The school year represented by the data for this specific <b>Measure</b> (may be different than the <b>Reporting_Year</b> if data for the <b>Reporting_Year</b> is not yet available)
<b>School_Code</b>	School building code number assigned by the Iowa Department of Education for identification purposes
<b>School_Name</b>	Name of the school building
<b>District_Code</b>	School district code number assigned by the Iowa Department of Education for identification purposes
<b>District_Name</b>	Name of the school district in which the school building resides
<b>Measure</b>	The Learning Measure data in this row is related to, one of: Assessment Participation, Average School Achievement, Conditions for Learning, Graduation Rate 4-Years, Graduation Rate 5-Years, Growth, Percent Proficient, Post-secondary readiness index, Progress toward ELP. For more details on any one of these Learning Measures, see the <a href="#">Iowa School Performance Profiles Technical Guide</a> .
<b>Category</b>	The type of <b>Subgroup</b> represented in this row
<b>Subgroup</b>	The subgroup data in this row is related to, one of the following (grouped by <b>Category</b> ):  <u>All Students</u> : All Students <u>Program</u> : English Learners (EL), Low Socio-Economic Status (FRL), Students with Disabilities (IEP) <u>Race</u> : Asian, Black/African American, Hawaiian/Pacific Islander, Hispanic, Multi-Racial, Native American, White
<b>Subject</b>	A sub-topic within <b>Measure</b> , which has a different meaning depending on the <b>Measure</b> :  <u>Assessment Participation, Average School Achievement, Percent Proficient</u> : Assessment content area (English Language Arts or Mathematics) <u>Growth</u> : Assessment content area (Mathematics or Reading) <u>Conditions for Learning</u> : Domain of Conditions for Learning survey (Adult-Student Relationship, Emotional Safety, Expectations/Boundaries, Physical Safety, Student-Student Relationship or Composite – the composite score of the five domains which is used in the accountability index score calculation) <u>Post-secondary readiness index</u> : Sub-component of the Postsecondary Readiness Index (ACT OR SAT Participation, ACT OR SAT Success, College level, postsecondary or advanced coursework or Composite – the composite score of the four sub-components which is used in the accountability index score calculation) <u>Progress toward ELP</u> : Domain area of the Iowa ELPA21 (Listening, Reading, Speaking, Writing or Composite – the composite score of the four domains which is used in the accountability index score calculation)

Variable Name	Description
<b>Numerator</b>	Numerator of the raw score calculation
<b>Denominator</b>	Denominator of the raw score calculation
<b>Percentage</b>	<p>Raw score calculation (for most <b>Measures</b>, this equals <b>Numerator</b> / <b>Denominator</b> * 100)</p> <p>For exceptions and more details on this calculation for each Learning Measure, see the <a href="#">Iowa School Performance Profiles Technical Guide</a>.</p>
<b>Standard_Score</b>	<p>For most <b>Measures</b>, this is the standardized score by taking <b>Percentage</b> (the raw score) divided by the mean of all schools' <b>Percentage</b> divided by the standard deviation of all schools' <b>Percentage</b>. This is used for the calculation of the accountability index score. For exceptions and more details on this calculation for each Learning Measure, see the <a href="#">Iowa School Performance Profiles Technical Guide</a>.</p>